

***Pendergast Elementary
Community Foundation
Scholarship Application Packet***

Pendergast Elementary Community Foundation Scholarship Application

Legal name in full: _____

Permanent residency: _____

Primary phone number: () _____ - _____ Alternate phone number () _____ - _____

E-mail address: _____

Current cumulative GPA: _____ (3.5 minimum) Male/Female: _____

Languages spoken and written: _____

Professional reference information:

Name: _____

Name: _____

Title : _____

Title : _____

Phone Number: () _____ - _____

Phone Number: () _____ - _____

E-Mail: : _____

E-Mail: : _____

I understand this scholarship is for students enrolled in the Pendergast iTeachAZ program through Arizona State University. Award of the scholarship is contingent upon successful completion of each semester of the Pendergast iTeachAZ education program.

_____(initial) I have attached the following: Three letters of recommendation with at least one from a college instructor or professor.

_____(initial) I have completed and attached my letter.

_____(initial) I have attached a resume that highlights my work, education, and service experience.

_____(initial) I have attached a passport style photo.

_____(initial) I have read, understand, and agree to all scholarship requirements.

Date: _____

Signature: _____

Pendergast Elementary Community Foundation

Information

The Pendergast Elementary Community Foundation Scholarship is designed to support pre-service teachers pursuing a Bachelor's degree in education through Mary Lou Fulton Teachers College in the Pendergast iTeachAZ program. Submit a complete application packet for consideration no later than **August 31** to **Dr. Roger Juarez** at 9515 W. Camelback Rd, STE 110 Phoenix, AZ 85037.

Letters of Reference:

Submit a minimum of three letters of reference. The letters should highlight qualities that reflect your strength as a future teacher and explain why you should be selected as a candidate for the Pendergast Elementary Community Foundation Scholarship. The purpose of the foundation is to inspire, promote, and support; education and extracurricular programs for students and teachers, charitable health services for students in need, and enable professional growth and development opportunities for future and current teachers through financial assistance and scholarship programs.

In addition to the following criteria, the committee will consider previous or current affiliation with the Pendergast District:

- ❖ Belief in children
- ❖ Financial need
- ❖ Grade point average
- ❖ Student letter
- ❖ Letters of references

Application Letter:

Write a letter to the Pendergast Elementary Community Foundation Scholarship Selection Committee telling us a little about yourself and your need for support of the scholarship. See guiding questions and rubric.

Deadlines and Estimated Timeline:

Application opens:	July 10
Priority deadline	July 30

Final Application deadline	August 31
Announcement of scholarship recipients	October
First disbursement of award	January of the upcoming year

Pendergast Elementary Community Foundation

Letter Information

Write a letter to the Pendergast Elementary Community Foundation Scholarship Selection Committee. The letter should tell us about you and not exceed 800 words. Explain why you are a good candidate for the Pendergast Elementary Community Foundation Scholarship.

In your letter, be sure to address each of the bullets below.

- ❖ Briefly tell us a little about yourself.
- ❖ Tell us your educational accomplishments to this point.
- ❖ Explain your financial need. How will the scholarship assist you in meeting your needs?
- ❖ Tell us about your belief in children. How do you show children you believe in them?
- ❖ Highlight your hopes for your future.
- ❖ Do you have any community connections to Pendergast? If so, be sure to share this information in your letter.

Assure you submit a complete packet. You should include a minimum of three reference letters. One should be from a recent (within the past two years) instructor.

Assure you address all areas listed above. The letter provides an opportunity for you to shine as an applicant. Your letter will provide the application review committee an understanding of who you are, so take this opportunity to really tell us about yourself and help us get to know you a little more.

	Exceeds	Meets	Does not meet
Financial Need	<p>The applicant shows significant financial need. Support through the foundation may be necessary for completion of the program.</p> <p style="text-align: center;">10 Points</p>	<p>The applicant shows a financial need.</p> <p style="text-align: center;">9-6 Points</p>	<p>The applicant shows a minimal financial need.</p> <p style="text-align: center;">5-0 Points</p>
Connection to Pendergast	<p>Strong connection to the Pendergast District.</p> <ul style="list-style-type: none"> ❖ Former student ❖ Current or Former parent of a Pendergast student. ❖ Current or former resident of the Pendergast District. ❖ Current or former classified employee. ❖ Immediate family member of current or former employee. <p style="text-align: center;">5 Points</p>	<p>Some connection to the Pendergast District.</p> <ul style="list-style-type: none"> ❖ Former student ❖ Current or Former parent of a Pendergast student. ❖ Current or former resident of the Pendergast District. ❖ Current or former classified employee. ❖ Immediate family member of current or former employee. <p style="text-align: center;">4-2 Points</p>	<p>Little or no connection to the Pendergast District.</p> <ul style="list-style-type: none"> ❖ Former student ❖ Current or Former parent of a Pendergast student. ❖ Current or former resident of the Pendergast District. ❖ Current or former classified employee. <p>Immediate family member of current or former employee.</p> <p style="text-align: center;">1-0 Points</p>
Beliefs in	<p>The letter and recommendations reflect the applicant has a strong belief in the</p>	<p>The letter and recommendations reflect the applicant has a belief in the</p>	<p>The letter and recommendations reflects that the applicant shows a generally</p>

<p>children</p>	<p>capability and capacity of all children and reflects a positive attitude and hope or belief that they can make a difference in the future of their students.</p> <p>The writing reflects the author's belief in the resilience or capabilities of all children.</p> <p style="text-align: center;">10 Points</p>	<p>capabilities of children and reflects a positive attitude and hope or belief that they can make a difference in for the future of their students.</p> <p>The applicant is caring and concern for children is evident throughout the essay.</p> <p style="text-align: center;">9-6 Points</p>	<p>positive belief in children and their capabilities.</p> <p>The applicant reflects that the author has a positive regard for children.</p> <p style="text-align: center;">5-0 Points</p>
<p>Actions to support belief</p>	<p>The application clearly explains actions that support their beliefs. It is evident from the essay that the application takes actions that align with their belief about children.</p> <p>They act in a way that supports their belief in children by setting high expectations or shows action toward helping children gain knowledge, skills or opportunity to prepare them for the future.</p>	<p>The applicant explains actions that support their belief in children. The essay shows that applicant takes action that supports a positive belief in the capabilities of children.</p> <p>There may be some misalignment of belief and action; however, actions reflect a positive outlook or shows that applicant sets high expectations and may assist children gain knowledge, skills or opportunity to prepare them for the future.</p>	<p>The applicant takes little or no action to support their belief in children and their capabilities. The essay does not show action that helps children gain knowledge, skills or opportunity to prepare them for the future.</p>

	10 Points	9-6 Points	5-0 Points
Writing	<p>Writing is well organized and easy to follow. Minimal errors in writing conventions are evident. Any errors do not detract from the content of the essay.</p> <p style="text-align: center;">5 Points</p>	<p>Writing is organized. Main points are clearly communicated. Minimal errors do not detract from the content of the essay</p> <p style="text-align: center;">4-2 Points</p>	<p>Writing does not follow common organizational structures. The writing may be difficult to follow or multiple errors detract from the content.</p> <p style="text-align: center;">1-0 Points</p>